



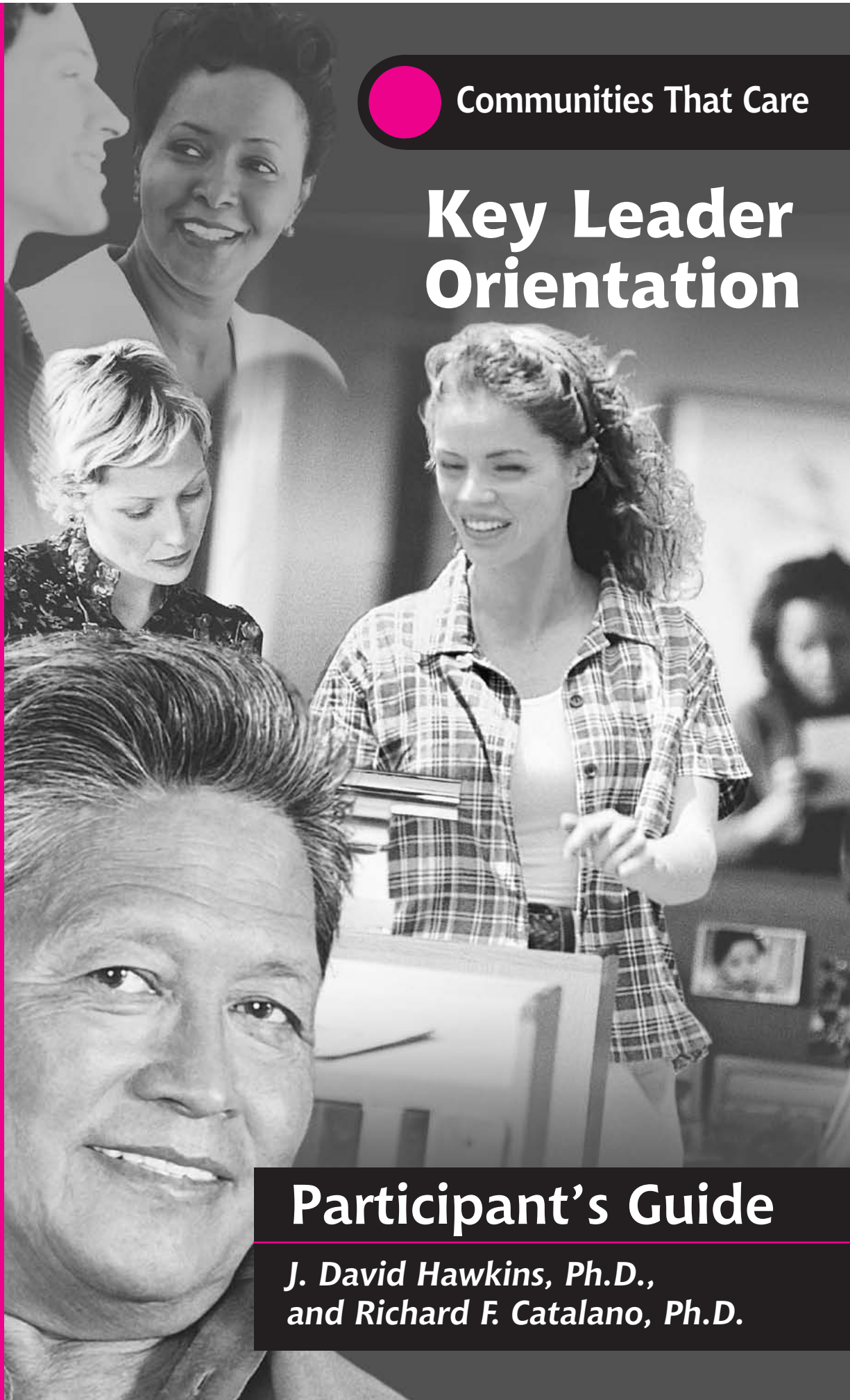
**Communities That Care**

# **Key Leader Orientation**

**Phase Two**

## **Participant's Guide**

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2003 Edition

### **Important Notice**

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# Notes



Communities That Care

# Key Leader Orientation

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Setting the Stage

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Participant's Guide

Module 1

## Module 1 Table of Contents

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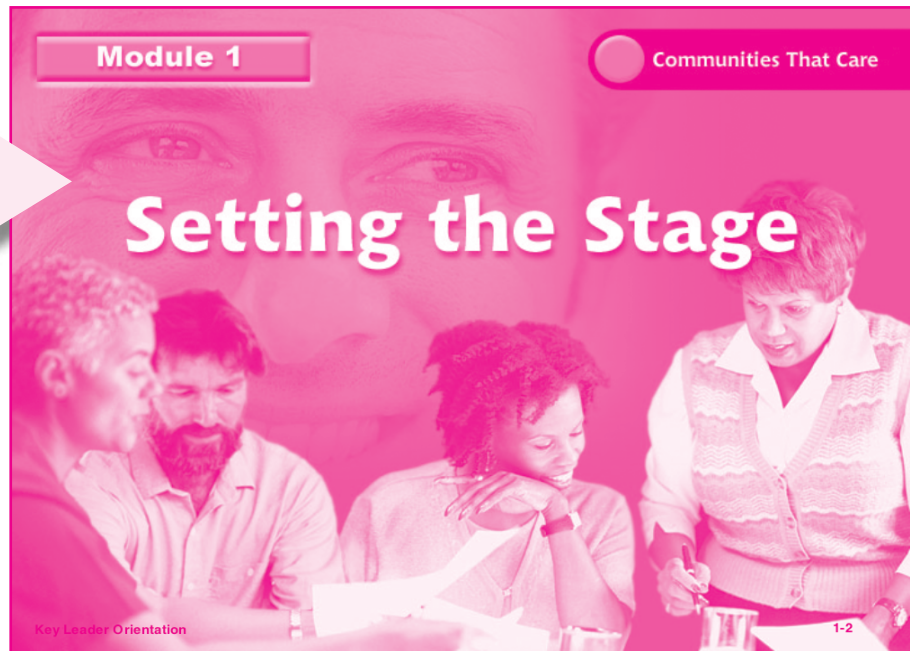


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# Notes



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# Notes



## A call to action

Communities That Care

What actions and trends among the young people in your community motivated you to attend this session?



Key Leader Orientation

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# Notes



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## Key Leader Orientation goals

Communities That Care

Give community leaders:

- an overview of the science-based *Communities That Care* prevention-planning system
- an understanding of how the community can benefit from using this system to guide prevention planning and implementation.



Key Leader Orientation

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# Notes

## Objectives

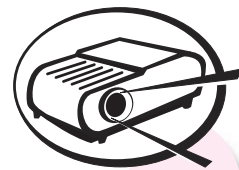
Communities That Care

On completing this orientation, you will be able to:

- explain the *Communities That Care* research foundation
- describe the *Communities That Care* implementation process
- identify how children, families and the community will benefit from this process
- describe your role as a Key Leader
- commit to the *Communities That Care* process, including use of the *Communities That Care Youth Survey*
- plan for the next steps in the *Communities That Care* process.

Key Leader Orientation

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# Notes



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Agenda		Communities That Care
Module 1	Setting the Stage	
Module 2	The Research Foundation	
Module 3	The Implementation Process	
Break		
Module 4	Benefits and Results	
Module 5	Committing to the <i>Communities That Care</i> Process	
Module 6	Next Steps	
Wrap-up and evaluations		
Key Leader Orientation		1-6

# Notes

## Ground rules

Everyone gets a chance to speak.

Everyone listens when someone has the floor. (No side conversations.)

One person talks at a time and doesn't get interrupted.

Respect others' perspectives and ideas. (No put-downs.)

Start and end on time.

Communities That Care



Key Leader Orientation

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# Notes



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## The *Communities That Care* system:

uses prevention-science research to promote positive youth development and prevent youth behavior problems

provides local control and flexibility to help maintain support for the process

matches a local profile of risk and protection to tested, effective policies, programs and practices

focuses on outcomes to ensure accountability for resources.

Key Leader Orientation

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# Notes





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# Notes